



Albert Borella
THE BORELLA RIDE

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The journey of Albert Borella
Transition to Year 3

The journey of Albert Borella

Lesson objective

Students sequence events in order on a timeline

National Curriculum Links

- History [sequence objects and events, identify and compare past and present]

Key Fact

When Albert Borella journeyed from Tennant Creek to Darwin in January and February of 1915, he used a number of modes of transport to reach his

Task

Explore 'The Borella Ride' website [www.theborellaride.com.au/about/modes-travel/] and click on the links to find out about each mode of travel. Discuss the varying modes of travel that Albert Borella used throughout his journey.

Using pictures provided, or drawing their own, students are to place the four modes of travel used in sequential order. Older students could include annotations with the pictures.

How did Albert Borella reach Darwin?

Tennant Creek – Renner Springs	Walking
Renner Springs – Katherine	Horseback
Katherine – Pine Creek	Horse drawn mail cart
Pine Creek – Darwin	Train

Extension Activities

Compare modes of transport in 1915 to modern day modes of transport [past and present]. How would a person in 2015 travel from Tennant Creek to Darwin? How long would it take them? Where would they stop for breaks?

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Cut out the pictures and paste them in sequential order in the boxes on the next page.



Train



Walking



Mail Cart



Horseback



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What modes of transport did Albert Borella use to travel from Tennant Creek to Darwin? Place the pictures in order onto the table.

1.	2.
3.	4.



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