

THE BORELLA RIDE

The journey of Albert Borella Transition to Year 3

The journey of Albert Borella

Lesson objective

Students sequence events in order on a timeline

National Curriculum Links

History (sequence objects and events, identify and compare past and present)

Key Fact

When Albert Borella journeyed from Tennant Creek to Darwin in January and February of 1915, he used a number of modes of transport to reach his

How did Albert Borella reach Darwin?

Tennant Creek - Renner Walking

Springs

Renner Springs – Katherine Horseback

Katherine – Pine Creek

Horse drawn mail cart

Pine Creek - Darwin

Train

Explore 'The Borella Ride' website www.theborellaride.com.au/about/ Imodes-travel/) and click on the links to find out about each mode of travel. Discuss the varying modes of travel that Albert Borella used throughout his journey.

Using pictures provided, or drawing their own, students are to place the four modes of travel used in sequential order. Older students could include annotations with the pictures.

Extension Activities

Compare modes of transport in 1915 to modern day modes of transport (past and present]. How would a person in 2015 travel from Tennant Creek to Darwin? How long would it take them? Where would they stop for breaks?

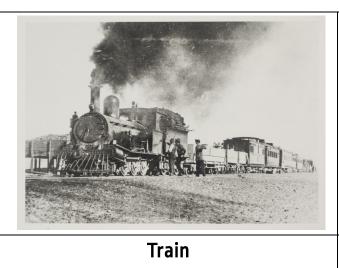






The journey of Albert Borella

Cut out the pictures and paste them in sequential order in the boxes on the next page.





Walking





Mail Cart

Horseback



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The journey of Albert Borella

What modes of transport did Albert Borella use to travel from Tennant Creek to Darwin? Place the pictures in order onto the table.

1.	2.
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2	4.
3.	4.
3.	4.



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